

Unit 3 Composition Checklist

Retelling Narrative Stories

Name: _____ Date: _____



Institute for
Excellence in
Writing

Listen. Speak. Read. Write. Think!

Source Text: **Hart in the Ox Stall**

STRUCTURE

- | | | |
|---|-------|--------|
| <input type="checkbox"/> name and date in upper left-hand corner | _____ | 2 pts |
| <input type="checkbox"/> composition double-spaced | _____ | 1 pts |
| <input type="checkbox"/> title centered and repeats 1–3 key words from final sentence | _____ | 2 pts |
| <input type="checkbox"/> story follows Story Sequence Chart | _____ | 15 pts |
| <input type="checkbox"/> each paragraph contains at least 4 sentences | _____ | 12 pts |

STYLE

Dress-Ups (underline)

3 pts each

¶1 ¶2 ¶3

- | | | |
|---|-------|-------|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> -ly adverb | _____ | 9 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> who/which clause | _____ | 9 pts |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strong verb | _____ | 9 pts |

CHECK FOR BANNED WORDS (-1 pt. for each use): see/saw, say/said, think/thought _____ pts

MECHANICS (-1 per error)

- | | | |
|---|-------|-------|
| <input type="checkbox"/> capitalization | _____ | 0 pts |
| <input type="checkbox"/> spelling, grammar, and punctuation | _____ | 0 pts |
| <input type="checkbox"/> complete sentences (Does it make sense?) | _____ | 2 pts |

Total: _____ / 61 pts